

## M1: QUIZ Evidence-Based Practices for Career Development and Transition

### Question 1

5 / 5 pts

What predictors are you implementing and why?

Your Answer:

It would be beneficial to implement increased inclusion as a norm in general education settings. This will allow for increased opportunities for students to see positive role models with all types of students and have work experiences and future (high) expectations with a greater variety of teachers. Parent involvement is also undervalued in a busy hectic school setting. Many times parents are only beginning to understand the transition process when it is time to leave. This can happen in a variety of ways and it is not the fault of one specific department or area in the school setting. The ability to provide on-going support in the form of presenters or support-groups would be greatly beneficial to make sure the team is all on the same page and the student's plans and dreams are being met.

### Question 2

5 / 5 pts

After looking through the checklist of career development activities what would you like to add to your child's or school's practices? Please provide a clear rationale.

Your Answer:

It would be beneficial to have an overall increase in job-shadowing and experiential type job activities. My students with moderate support needs tend to work really hard at applying for a job and quitting after a few days when they find "it is not a good fit". This can be demoralizing for the student and family for future employment prospects. This also takes a spot from someone who might fit in that position better. Increasing job training and visits would help students realize what they are committing to with employment and create better outcomes for the student, their family, and allow the employer to open the door to more students in the future.

Quiz Score: 10 out of 10

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