

Student: Jackson

Completed by Emily Doepping

<p><i>Dreams and Goals</i></p> <p>Jackson would like to work with his dad and is interested in police work of some type. He also indicates he likes sorting and building items. His family has stated they would like to see him work if this is medically possible and support what the plans he is developing.</p>	<p><i>Interests</i></p> <p>Jackson who is 16 years old has age typical interests such as Marvel movies, cars/ motorcycles and plays baseball on a team for students with support needs. He participates in a <i>Circle of Friends</i> group on campus and has made many friends. He is funny and engaging and likes to talk to his peers about topics of interest. He also loves Legos, sorting rocks and learning about geology. His family has taken many car-themed vacations and this remains an area of interest to him.</p>
<p><i>Talents, Skills, and Knowledge</i></p> <p>Jackson is good with computers. He is able to navigate a video game system with minimal assistance and troubleshoot issues to accessing tech programs. He is able to recall facts about rock, geography and similar points of interest.</p>	<p><i>Learning Styles</i></p> <p>Jackson learns best when directions are brief and pictures or videos are included. He needs this visual support in order to be successful. He also benefits from multiple choice options in harder tasks to help with memory recall. There is some difficulty with short term memory activities in the classroom and at home. His long-term memory is an area of strength. Jackson is able to write some words and short phrases with support for spelling.</p>

<p>Values</p> <p>Jackson enjoys living with his family. They are close knit and travel frequently. They would like to see him get a job that supports his medical needs (seizures) and value work and earning an income as he enters adulthood.</p>	<p>Positive Personality Traits</p> <p>Jackson is a happy outgoing 10th grade student. He likes to meet new people and go to new places. He can independently carry a conversation and ask questions of others. He enjoys peers his own age and chatting with adults. Jackson is able to take care of his own needs and ask for help with minimal prompting. He likes sorting and organizing his belongings. Jackson likes feeding and spending time with animals.</p>
<p>Environmental Preferences</p> <p>Though the completion of a picture task inventory Jackson indicates he enjoys working both outdoors and indoors, with pets, and in a clean environment. He does not mind lifting or standing when pertaining to work. He does have some medical restrictions related to heat exposure. He enjoys running errands in the community or working on a task in the home.</p>	<p>Dislikes, Pet Peeves, Idiosyncrasies</p> <p>Jackson does not enjoy being directed as to what to do. He prefers options and wait time when asked to complete a task. He has difficulty following verbal only directions. At times he may laugh too loud or stay on topic in a conversation when the other speaker has subtly indicated they are finished. Jackson doesn't mind being outside, but dislikes being hot. Sometimes when asked to do chores he will rush though the activity in order to complete without following all the necessary steps. He needs supervisions for eating and some redirection to align buttons when dressing.</p>
<p>Work Experiences</p> <p>Jackson will often help upload the car or complete chores in the home. Recently he has been taking a break because his parents felt with medical issues they could not redo the activities up to task. In the past he has vacuumed, loaded the dishwasher, fed his pets and currently is in charge of cleaning his room. He has not had formal work experience outside the home.</p>	<p>Support System</p> <p>Jackson lives with both parents and an adult brother. They are close and provide daily support. He also receives services from the district for homeschooling, educational therapy and has extensive medical support close-by. The family participates in extracurricular activities and vacations with a close friend group. Jackson and his family are in contact with his Regional Center case manager and attend speech therapy outside the district. Jackson's mother remarks she does have a wide range of services and supports but can still feel overwhelmed at times regarding his extensive medical needs.</p>

Specific Challenges

Jackson has ongoing issues pertaining to a long-term seizure disorder. He has short-term memory limitations and needs monitoring for personal safety most of the time. He is able to take care of personal needs somewhat independently, but requires close support by in case of seizure.

Solutions and Accommodations

- Desk and floor padding
- Chair with sides
- Computer screen dimmer
- Task analysis of duties and responsibilities with pictures
 - Visual schedule
- At work seizure protocol and staff training
- Peer/Work buddies who are familiar with Ryan for set check-ins.
- A lunchtime buddy to help monitor for choking/seizures.
- Check-list of duties to increase independence (ex. Are my shoes clean?).

Career Ideas and Possibilities to Explore

Jackson would benefit from working in an office sorting or putting together parts of items. He enjoys feeding animals and may find success working in an animal shelter working with the animals and sorting treat bags at a desk. Jackson is able to unload and deliver items in a store. He may be able to pass out items in a chair at the front of a department store where it is cool (e.g.: masks, brochures, flyers). Jackson has a large collection of model cars and enjoys labeling them. He would be successful running a micro-business with family support and applying shipping labels to items sold on the internet.