

ANNUAL GOALS & OBJECTIVES
Ventura County SELPA IEP

Student Name _____ D.O.B. _____ Meeting Date 11/10/2021

Area of Need: Reading-Transition - Education Responsible Personnel: Special Ed Teacher

Reason for goal (Describe current needs in this area. Summarize progress on last year's goal in this area, if applicable.):
 _____ would benefit from increasing his comprehension skills when participating in a reading lesson to demonstrate an understanding of stories and what is actively happening in the world around him.

Baseline (must include observable behavior or skill, current level of accuracy and consistency, & measurement instrument):
 Currently, in the classroom, when presented with a text at an instructionally appropriate level and assistance as needed to successfully access the story, _____ will respond to multiple choices questions about story elements (main character, title, conflict, topic etc.) with an average of 40% accuracy over 3/5 opportunities as measured by staff observation.

For EL students, the goal is linguistically appropriate. Specify language of instruction: English Spanish Other: _____

Annual Goal 1
 By 11/10/2022, in the classroom, when presented with a text at an instructionally appropriate level and assistance as needed to successfully access the story, _____ will respond to multiple choices questions about story elements (main character, title, conflict, topic etc.) with an average of 80% accuracy over 4/5 opportunities as measured by staff observation.

Enables student to be involved/progress in general curriculum _____ and/or Addresses other educational needs resulting from the disability
 Category: Phonics & Word Recognition _____ RF 0.3c _____ Domain: Functional Academics _____
 Standard Number _____

Objective:
 By 3/10/2022, in the classroom, when presented with a text at an instructionally appropriate level and assistance as needed to successfully access the story, _____ will respond to multiple choices questions about story elements (main character, title, conflict, topic etc.) with an average of 50% accuracy over 4/5 opportunities as measured by staff observation.

Objective:
 By 6/3/2022, in the classroom, when presented with a text at an instructionally appropriate level and assistance as needed to successfully access the story, _____ will respond to multiple choices questions about story elements (main character, title, conflict, topic etc.) with an average of 50% accuracy over 4/5 opportunities as measured by staff observation.

Objective:
 By 10/14/2022, in the classroom, when presented with a text at an instructionally appropriate level and assistance as needed to successfully access the story, _____ will respond to multiple choices questions about story elements (main character, title, conflict, topic etc.) with an average of 70% accuracy over 4/5 opportunities as measured by staff observation.

Parents will receive a report of progress on these goals and objectives at the intervals specified on the Agreement/Attendance page.

ANNUAL GOALS & OBJECTIVES
Ventura County SELPA IEP

Student Name _____ D.O.B. _____ Meeting Date 11/10/2021

Area of Need: Functional Writing-Transition - Employment Responsible Personnel: Special Ed Teacher and OT

Reason for goal (Describe current needs in this area. Summarize progress on last year's goal in this area, if applicable.)
 _____ did not meet his prior goal of typing academic work with fewer than 4 errors. Jordan would benefit from the increased opportunities to write in his answers.

Baseline (must include observable behavior or skill, current level of accuracy and consistency, & measurement instrument):
 _____ is currently able to show his comprehension of the lesson/unit taught in class by dictating 5 phrases related to the lesson taught, staying on topic given two verbal prompts per phrase in 4 out of 5 opportunities in 3 out of 5 consecutive opportunities.

For EL students, the goal is linguistically appropriate. Specify language of instruction: English Spanish Other _____

Annual Goal 2
 By 11/10/2022: In class, when given a word bank of vocabulary words pertaining to a unit of instruction and 5 fill-in-the-blank sentences, _____ will demonstrate his comprehension of the key unit terms by correctly filling in the blanks of each sentence with the matching vocabulary word, given initial sound prompts to help him find the word after he orally states his answer, as measure by observation record and work samples in 4 of 5 consecutive opportunities.

Enables student to be involved/progress in general curriculum and/or Addresses other educational needs resulting from the disability
 Category: Fluency RF 0.4 _____ Domain: Functional Academics
 Standard Number _____

Objective:
 By 3/10/2022: In class, when given a word bank of vocabulary words pertaining to a unit of instruction and 5 fill-in-the-blank sentences, _____ will demonstrate his comprehension of the key unit terms by correctly filling in the blanks of each sentence with the matching vocabulary word, given initial sound prompts to help him find the word after he orally states his answer, as measure by observation record and work samples in 1 of 5 consecutive opportunities.

Objective:
 By 6/3/2022: After a lesson or unit of instruction, and given a list of possible sentence starters and key vocabulary words, _____ will dictate and then type from a model 4 complete sentences to show his comprehension of the lesson/unit, given only no more than 2 verbal prompts per sentence as measured by observation record and work samples in 2 out of 5 consecutive opportunities.

Objective:
 By 10/14/2022: In class, when given a word bank of vocabulary words pertaining to a unit of instruction and 5 fill-in-the-blank sentences, _____ will demonstrate his comprehension of the key unit terms by correctly filling in the blanks of each sentence with the matching vocabulary word, given initial sound prompts to help him find the word after he orally states his answer, as measure by observation record and work samples in 3 of 5 consecutive opportunities.

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Student Name _____ D.O.B. _____ Meeting Date 11/10/2021

Area of Need: Functional Math-Transition-Independent Living Responsible Personnel: Special Ed Teacher

Reason for goal (Describe current needs in this area. Summarize progress on last year's goal in this area, if applicable.)
 _____ is able to recognize coins but is unable to generalize the skills over multiple lessons. He would benefit from increased opportunities to practice coin recognition and dollar amounts in order to gain independence when working with money.

Baseline (must include observable behavior or skill, current level of accuracy and consistency, & measurement instrument):
 Current: _____ can count and add bills up to \$20.00 within one redirect, correctly identifying the amount shown 65% of the time.

For EL students, the goal is linguistically appropriate. Specify language of instruction: English Spanish Other: _____

Annual Goal 3
 By 11/10/2022, _____ will identify and state the name and value of coins (penny, nickel, dime, quarter) by completing both digital and classroom assignments, with 90% correct in 4/5 consecutive opportunities, as seen by student work samples and staff observation record.

Enables student to be involved/progress in general curriculum and/or Addresses other educational needs resulting from the disability

Category: Text Types/Purposes: Informative Standard Number: W.1.2

Domain: Functional Academics

Objective:
 By 3/10/2022: In the classroom or other online learning platform, _____ will identify and state the name and value of coins (penny, nickel, dime, quarter) by completing both digital and classroom assignments, with 70% correct in 3/5 consecutive opportunities, as seen by student work samples and staff observation record.

Objective:
 By 6/3/2022: In the classroom or other online learning platform, _____ will identify and state the name and value of coins (penny, nickel, dime, quarter) by completing both digital and classroom assignments, with 75% correct in 4/5 consecutive opportunities, as seen by student work samples and staff observation record.

Objective:
 By 10/14/2022: In the classroom or other online learning platform, _____ will identify and state the name and value of coins (penny, nickel, dime, quarter) by completing both digital and classroom assignments, with 80% correct in 4/5 consecutive opportunities, as seen by student work samples and staff observation record.

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